

Bianca P. Prather-Jones, Ed.D.

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Education

- M.S. Library Science** August 2019
University of Kentucky, Lexington, KY
Program of study focused on both academic and public librarianship, with an emphasis on electronic resources.
- Ed.D. Curriculum and Instruction** August 2003
University of Cincinnati, Cincinnati, OH
Program of study focused on advanced course work in effective instructional methods for middle level and secondary students, including those with mild to moderate disabilities; instructional technology, and teacher preparation.
- M.A. Special Education - Varying Exceptionalities** August 1998
University of South Florida, Tampa, FL
Program of study consisted primarily of advanced course work in working with children and youth with mild-moderate disabilities, including learning disabilities, emotional &/or behavioral disorders, and mental retardation.
- B.A. Special Education - Emotional Handicaps** December 1996
University of South Florida, Tampa, FL

Teaching Licenses

- Kentucky – Learning Disabilities and Behavioral Disorders, K-12
Ohio – Emotional Handicaps, K-12
Florida – Emotional Handicaps, K-12
National Board Certification, Exceptional Needs Specialist, K-12

Publications

*Indicates peer reviewed manuscript

- *Prather-Jones, B. (2017). The benefits of short-term international field experiences for teacher candidates. In N. P. Gallavan & L. G. Putney (Eds.), *Teacher education yearbook XXV: Building upon inspirations and aspirations with hope, courage, and strength through teacher educators' commitment to today's teacher candidates and educator preparation* (pp. 119 - 134). Lanham, MD: Rowman and Littlefield.
- *Crites, S., Prather-Jones, B., Bruno, R., & Walker, S. (2012). Are teaching effectiveness and retention influenced by various routes to special education certification? *Kentucky Teacher Educator*, Fall/Winter Edition, 42-64. Available: http://tedjournal-ky.com/index.php?p=1_4_Current-Issue
- *Prather-Jones, B. (2011). How school administrators influence the retention of teachers of students with emotional and behavioral disorders. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84 (1), 1-8.
- *Prather-Jones, B. (2011). "Some people aren't cut out for it": The role of personality factors in the careers of teachers of students with EBD. *Remedial and Special Education*, 32 (3), 179-191.
- *Prather-Jones, B. (2008). Co-teaching as a service delivery model for students with disabilities: Clarification and strategies for success. *The Kentucky Middle School Journal*, 9 (1), pp. 25-32.
- Prather-Jones, B., Elliott, W., & Jarchow, E. (2008.) *Hong Kong*. In The Greenwood Encyclopedia of Children's Issues Worldwide. Pattnaik, J. (Ed.) Westport, CT: Greenwood Publishing Group.
- *Prather-Jones, B. (2007). The role of personal characteristics and job support in retaining teachers of students with emotional and behavioral disorders. *The Electronic Journal for Inclusive Education*, 2(1).

Presentations

*Indicates refereed paper submission

- *Prather-Jones, B. (February 2020). *Identifying and improving the information literacy skills of teacher candidates*. Presented at the 2020 Association of Teacher Educators (ATE) Annual Conference, Atlantic City, NJ.
- *Prather-Jones, B. (February 2019). *"I Google it.": Information literacy and teacher candidates*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.

Prather-Jones, B. (February 2019). Teacher candidates' application of the UDL framework: An analysis of field lesson plans. In the SIG sponsored symposium: *Preparing teachers for inclusion: Issues and strategies*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.

* Prather-Jones, B. (February 2018). *The information literacy skills (or lack thereof) of preservice teachers*. Presented at the 2018 Association of Teacher Educators (ATE) Annual Conference, Las Vegas, NV.

* Prather-Jones, B. (February 2017). *Current issues in inclusive education: A SIG sponsored roundtable discussion*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL.

Prather-Jones, B. (February 2017). *The benefits of short-term international field experiences for teacher candidates*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL. Invited presentation.

* Prather-Jones, B. (August 2016). *Current issues, ideas, and questions in inclusive education*. Presented at the 2016 Association of Teacher Educators (ATE) Summer Conference, Louisville, KY.

*Prather-Jones, B. (February 2016). *Co-teaching: Possibilities and realities*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

Gallavan, N., Peace, T., Bowles, F., Lefever-Davis, S., Pearman, C., Polka, W., Prather-Jones, B., Putney, L. & Ward, E. (February 2016). Invited Special Session: *Teacher self-efficacy: Concepts and case studies to guide teacher candidates*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

*Prather-Jones, B. (February 2015). Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

*Prather-Jones, B. & Fry, A. (November 2013). *Co-teaching in middle level classrooms: Insights from the field.*

Professional Service

August 2009 – Present

Member, Program Teams for Special Education (Program Coordinator in 2009-2010, 2013-2014, 2016-2018) and Middle Grades, Tea2 (a)4 (2 (a)4sn (a)42 (a) (n 20 (a)4E0 Teduc (a)4 (2 (

