OFFICE OF

Web Accessibility Content Creator

Following these guidelines will help you ensure your websites are more accessible for all users. Use the links below to jump to a section.

- Content should be clear, well-structured and easy to understand
- [illegible]
- Write Clear Hyperlink Text
- Provide Meaningful Yet Clear and Concise Alternative Text
- Digital Media Must Be Accessible, Captioned, and Transcribed
- Ensure Tables Have Defined Headers
- Do Not Rely on Color Alone to Convey Meaning
- Ensure Proper Color Contrast
- Files Must Be Descriptive, Document Titles and File Names

Questions?
Contact the IT Help Desk at https://inside.nku.edu/it/help.html or (859) 572-6911.

[redacted]structured and easy to read

Clear and

General Guidelines

Organize like points together, use sections to delineate subjects

[redacted]

Use illustrations/multimedia to supplement text
Double check spelling; proper use of language/grammar
[redacted]
Use Sans Serif fonts

Text on Images

Ensure Logical Order in Document Structure

Use headings to separate sections of text. Headings should always be read in a top-down fashion.

the header. AEM provides headings

2, 3, 4, and 5.

Below is an example of how to utilize headings in your document.

Majors

four-year majors in the following subjects:

Marketing
Management

Questions?

or (859) 572-6911.

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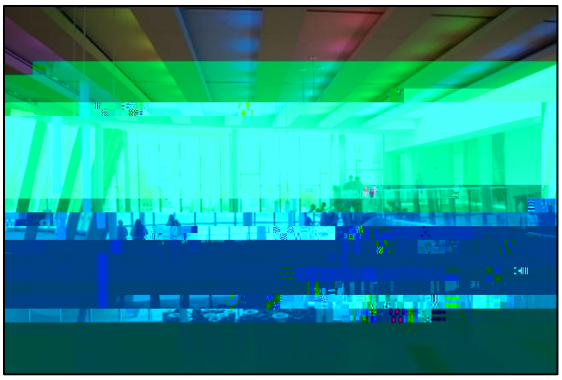
Provide Meaningful Yet Clear and Concise Alternative Text

All images should have alternate text that clearly describes the image.

a screen reader will read the alt text associated with the image. Additionally, if an image does not load on a page, the alt text will be displayed to the user.

Effective alt text clearly and concisely describes an image, ideally in one sentence. When writing alt text, ask yourself, "If I couldn't see this image, how would I want it described?"



Accessible Examples	Non Accessible Examples
NKU Students in the Griffin Hall lobby.	*Image of NKU*
The Griffin Hall lobby in the afternoon.	*Griffin Hall*

Do not use images of text. Avoid using the words "picture of," "image of," "Graphic of," or "Photo of" in alt text.

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Questions?

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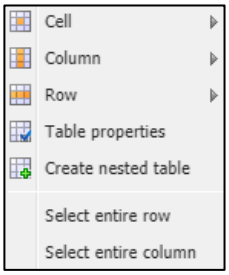
Ensure Tables Have Defined Headers

Header cells provide a way to mark the text in table cells as header text, which is usually bold text.

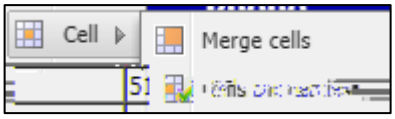
Some screen readers identify and read table information based on cell type. For a screen reader to properly read a table, the header row must be set to "header". Simply making the text in the cells bold will not format the table correctly.

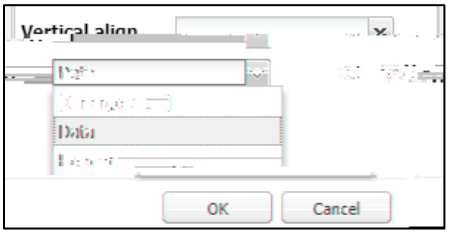
To mark cells as "header" in AEM:



Right-click in a cell in the header row of the table, then click Select entire row.

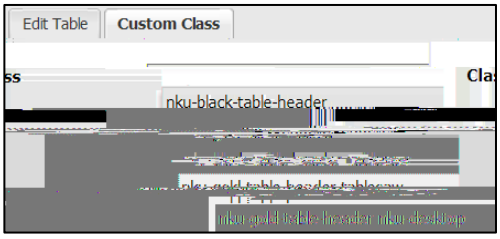
Right-click in the cell again, and select Cell > Merge cells.

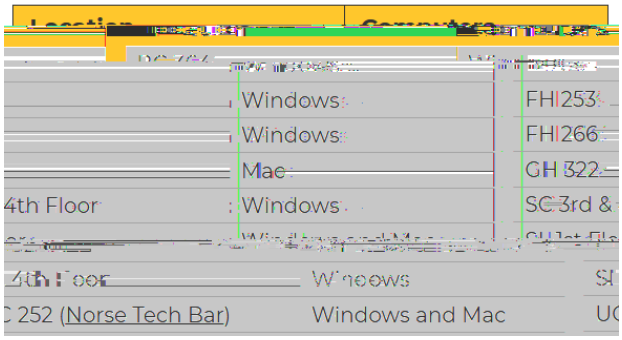




In **Cell Type**, select **Header**. Then click **OK**.

In the **Custom Class** tab, give your table a black or gold header by selecting one of the options shown. Here, "nku-gold-table-header-tablerow" is selected.





This table is read by a screen reader as:

Questions?

Contact the IT Help Desk at _____ or (859) 572-6911.

Do Not Rely on Color Alone to Convey Meaning

Not all users can easily

Th
software. The table on the left shows
; or if the page is printed with a black and white printer. Users are unable to differentiate the colors in the table on the right.

Not Accessible

Accessible

Ensure Proper Color Contrast

All page must have high contrast against the background.

Low contrast text is difficult to read. Most commonly, this will appear as light text on a light background. To be easily readable and accessible, text must have a 4.5 to 1 contrast ratio with the background.

Not Accessible

-story academic facility located on the east side of the Central Plaza and directly south of the Student Center. The building is named after a former president of the University. It is the largest building on the Highland Heights Campus.

Accessible

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You can check your color contrast with an online tool from WebAIM.

WebAIM Contrast Checker

Document Title | File Names Must Be Descriptive

Documents seeking ADA must have easily understood names.

When viewing or downloading a document or image, the user will be presented with the file name. A descriptive file name will help the user understand the content of the document or image.

An image named "img_2352.jpg" is not descriptive.

The user is more likely to "Information_Technology_Logo.jpg" or "NKU_IT_Logo.jpg" allows the user to better understand the content of the image.