# COU 641-001: Theories of Counseling (3 credits)

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various schools	
Prerequisites:	
Required Materi Lo solutions.	ials ost connections: Uncovering the real causes of depression—and the unexpected
	Theories of counseling and psychotherapy: A case approach (4th ed)
Course Requirement Class Attendance and Page 1	
absences will prevent c	More than two completion of course requirements.
Examinations.	

Assignment Format and Submission:
Name (full last name, first initial)_Title of Assignment Course Designation
NOTE:
It is important students communicate clearly, directly, and promptly with the instructor when a circumstance arises that may impact their ability to engage in the course.
Course Grading

professional performance dispositions

Grading Scale  A A B+ B- C+ C C F
Note: Per the Counseling Program Student Handbook, any student receiving a grade lower than a B-minus in this course will need to repeat the course the next time it is offered.
Please be sure to review the University Common syllabus:
Tentative Course Schedule
Date: Course Session Topics:
Reading & Assignments Due:
Date: Course Session Topics:
Reading & Assignments Due:
Date:

#### Name/Pronoun

## **Knowledge and Skill Outcomes**

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evaluated in connection with CACREP Key Objective Assessments are in bold.

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## **CACREP Key Objective Assessment 2.F.5.a:**

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#### **CACREP Key Objective Assessment 2.F.5.b:**

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## **CACREP Key Objective Assessment 2.F.5.c:**

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CACREP Key Objective Assessment 2.F.5.h:
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CACREP Key Objective Assessment 2.F.5.i:
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CACREP Key Objective Assessment 2.F.5.j:  •
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CACREP Key Objective Assessment 2.F.5.k:  •
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CACREP Key Objective Assessment 2.F.5.n:  •
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